

Course Outline for: GEOG 1125 Geography of the United States and Canada**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #7 – Human Diversity
 Goal #10 – People and the Environment

Students analyze the peoples and environments of the United States and Canada with special emphasis on human diversity and environmental and resource problems.

B. Date last revised: April 2023**C. Outline of Major Content Areas**

1. Human and physical geography
2. Natural environment
3. Development and distribution of a variety of social, economic, and political traits.
4. Relationships between people and the environment
5. Origin, distribution, and interaction of different population groups

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Demonstrate basic place location literacy by locating physical and cultural features on outline maps and employ this for regional description and analysis. (Goal 7e)
2. Describe and account for regional diversity of natural environments and socioeconomic patterns in the U.S. and Canada in terms of geographic processes and principles. (Goal 7a, 7c, 7d, 10a, 10b, 10c, 10d)
3. Use data presented in tables, maps, and graphs to interpret and communicate geographic processes at work in the region historically and presently. (Goal 2a, 7e, 10b)
4. Apply different theoretical perspectives to the interpretation of data regarding population problems and movements, economic development, urbanization, environmental, and other issues that are currently facing the U.S. and Canada. (Goal 2a, 2b, 2c, 2d, 7c, 7d, 10c, 10d)
5. Evaluate the role of the natural environment in shaping patterns of human activity, and the role of human activities on the natural environment. (Goal 2c, 2d, 10a, 10b, 10c, 10d, 10e)
6. Understand the significance of differences in social value systems on environmental perception and utilization. (Goal 10c, 10d)
7. Explain the development, distribution, and changing meaning of racial, ethnic, and regional group identities in the United States and Canada. (Goal 7a)

8. Explain the economic, political, cultural, and environmental interdependence of people and places within North America, and between North America and the rest of the world. (Goal 7d, 10b)

E. Methods for Assessing Student Learning

Methods for assessment may include, but are not limited to, the following:

1. Exams
2. Written paper and/or oral presentation
3. Quizzes
4. Assignments

F. Special Information

None